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International Test Commission

*Fourth
International
Conference*

Equitable Assessment Practices



Building Guidelines for Best Practices

October 7 - 10

*The College of William and Mary
and the Williamsburg Hospitality House
Williamsburg, Virginia, USA*

Hosted by the [Center for Gifted Education](#), School of Education at the [College of William and Mary](#), Williamsburg, Virginia, USA

Conference Purpose

The purpose of this conference is to highlight an important issue with widespread social and professional implications. This conference highlights methods for developing and using tests and assessment data in a manner that helps ensure fairness for all individuals, regardless of age, gender, race/ethnicity, and exceptionality. The conference will explore and discuss issues related to equitable assessment practices and fairness in testing, as well as offer skill-building training in assessment and psychometric practice. Invited workshops on assessment and measurement and conference presentations will highlight recent advances in theory, research, and practice that promote equity to those who take tests, those who use test results, and those engaged in the business of test development and distribution.

Conference Mission

In addition to providing registrants with the most current information on equitable assessment practices, a primary goal of this ITC conference is to develop, publish, and promote international guidelines dedicated to equitable assessment practices.

Conference Schedule

October 7 th	Registration & Welcome Reception
October 8 th	Invited workshops Main conference Wine reception Evening Tours
October 9 th	Main conference Reception and dinner
October 10 th	Main conference

Keynote Speakers

(Biographical information is available at www.ITC2004.com)

Dr. David Bartram, United Kingdom

Dr. Fanny Cheung, Hong Kong

Dr. Elias Mpofu, United States

Dr. Robert Sternberg, United States

Invited Workshops

(Presenter biographies are available at www.ITC2004.com)

Friday morning sessions

(A) Seeking Equitable Assessment Through Tests for Multigroup Invariance

Barbara M. Byrne Ph.D. Professor Emeritus School of Psychology, University of Ottawa

With multiple group comparisons, an important aspect of equitable assessment is knowledge that tests operate equivalently across groups. Designed within the framework of structural equation modeling (SEM), this workshop provides procedures for testing equivalence of a test across groups, and differences in latent factor means. Working from examples of first and second-order CFA models, participants are "walked through" the process, from model specification of the computer input to interpretation of the computer output. Some knowledge of, and experience with, SEM is recommended.

Invited Workshops (cont'd)

Friday morning sessions

(B) Equitable Assessment with the KABC-II

Elizabeth I. Lichtenberger, Ph. D. The Salk Institute, La Jolla, CA

This workshop describes the new *Kaufman Assessment Battery for Children II* (KABC-II), and its applicability for diverse populations ages 3-18. The KABC-II will be presented within theoretical and data-based contexts, including its applications for clinical, neuropsychological, and psychoeducational assessment. The workshop will cover the (a) dual theoretical foundations (Luria and CHC) of the KABC-II; (b) choice between global scores; (c) emphasis on learning ability and reasoning; (d) applications for assessing diverse populations; (e) relationship between the KABC-II and other measures; and (f) use with clinical populations (e.g., ADHD).

(C) Adaptive Behavior: Information Useful in Equitable Assessment Practices

Thomas Oakland, Ph. D., ABPP, ABPH, Educational Psychology, University of Florida

This workshop reviews existing adaptive behavior measures and features the use of the *Adaptive Behavior Assessment System-II* (ABAS-II). The ABAS-II measures adaptive behavior and skills throughout the age span of birth through 89 years. Adaptive behavior assessment typically focuses on what people do to care for themselves and their relationships with others. Ten specific adaptive skills have assumed increased importance: communication, community use, functional academics, school/home living, health & safety, leisure, self-care, self-direction, social, and work. Research and diagnostic criteria from the DSM-IV and the AAMR will be reviewed.

(D) The WISC-III: Cultural Issues Within and Across 15 Nations

Lawrence G. Weiss, Ph. D., The Psychological Corporation

This presentation will examine the factor structure of the WISC-III in various countries, and the relationship between education, affluence, and FSIQ scores within and across 15 nations. Within the U.S., changes in racial / ethnic scores between WISC-III and WISC-IV will be presented, and discussed in relation to changes in test content, educational level, and regional influences. Updates and preliminary findings will be presented from ongoing WISC-IV standardization projects in Canada, Great Britain, and Australia.

(E) Development and Applications of the BRIEF

Peter K. Isquith, Ph. D. Dartmouth Medical School

This workshop will provide in-depth exposure to the *Behavior Rating Inventory of Executive Function* (BRIEF) and a broad overview of executive function in children and adolescents, including a review of basic concepts and techniques for measuring executive function. Psychometric properties of the BRIEF will be introduced, with emphasis on diverse populations. Profiles of specific clinical groups will be used to highlight interpretation of the BRIEF, including ADHD, chronic illness, brain injury, frontal lesions and Autistic Spectrum Disorders.

Friday afternoon sessions

(F) Critical Issues in the Assessment of English Language Learners

Salvador Hector Ochoa, Ph. D., Texas A & M University

The number of children who are English Language Learners (ELLs) in U.S. public schools is increasing at a dramatic rate. There are many critical factors that need to be considered when conducting psychoeducational assessment of ELLs. This workshop will review the following factors and their implications on test selection and procedures: second language acquisition, bilingual instructional programming, and language proficiency assessment. Methods for assessing intellectual functioning will also be discussed.

(G) The Stanford-Binet Fifth Edition Nonverbal IQ (SB5) with Diverse Populations

Gale H. Roed, Ph. D. Simpson College and Graduate School

The SB5 was designed to provide a comprehensive verbal and non-verbal assessment of five cognitive factors. The SB5 employs "tailored testing" that adapts to the functioning level of the examinee. This presentation includes: 1) the theoretical orientation of the SB5 (e.g., CHC theory); 2) review of the SB5 development, including practical features that make non-verbal assessment possible for diverse populations, and 3) administration, scoring, and interpretation of the SB5, including case studies.

(H) The Neuropsychological Assessment Battery (NAB)

Robert A. Stern, Ph. D. Boston School of Medicine

The NAB is a comprehensive battery of 33 neuropsychological tests, with two equivalent forms. The NAB assesses a wide array of cognitive functions in adults, ages 18-97. The NAB combines the strengths of flexible and fixed battery approaches to assessment. This workshop includes: a) theoretical rationale, test construction, organization, and structure of the NAB; b) descriptions of NAB tests; c) NAB administration and scoring procedures; d) interpretive considerations; e) description of norm samples; and f) reliability and validity studies.

(I) Psychometric Methods for Enhancing Fairness and Equity: Differential Item Functioning (DIF) and Scale-level Invariance

Bruno D. Zumbo, Ph. D. University of British Columbia, Vancouver, Canada

Methods for detecting differential item functioning (DIF) and scale (or construct) equivalence typically are used in developing new measures, adapting existing measures, or validating test score inferences. DIF methods allow the judgment of whether items (and ultimately the test they constitute) function in the same manner for various groups of examinees, essentially flagging problematic items or tasks. In broad terms, this is a matter of measurement invariance; that is, does the test perform in the same manner for each group of examinees? Participants will be introduced to a variety of DIF methods, some developed by the presenter, for investigating item-level and scale-level (i.e., test-level) measurement invariance. The objective is to impart psychometric knowledge that will help enhance the fairness and equity of the inferences made from tests.

Conference Venue

The [College of William and Mary](#), founded in 1693, is a state-assisted, liberal arts university and the second oldest college in the United States. The College is located in historic Williamsburg, midway between Norfolk and Richmond, Virginia. The beautiful College campus includes the Sir Christopher Wren Building, the oldest academic building in continuous use in the United States.

Sessions also will be held in the Williamsburg Hospitality House, which is adjacent to the College.

Details about Williamsburg can be found at: www.visitwilliamsburg.com/.

There are many activities for people who might be accompanying conference participants. Within Williamsburg and its vicinity are attractions such as:

- ★ [Busch Gardens Amusement Park](#)
- ★ [Colonial Williamsburg](#)
- ★ [Historic Jamestowne Settlement](#)
- ★ [Historic Yorktown](#)
- ★ [James River Plantations](#)
- ★ [Outlet shopping](#)
- ★ [Plenty of golf courses](#)
- ★ [Williamsburg Winery](#)

Weather

The average autumn weather in Williamsburg, Virginia is typically around 18°C or 65°F. Participants are advised to bring suitable clothing and an umbrella.

Travel and Transportation

Williamsburg is about 45 miles from Norfolk and 50 miles from Richmond. There are three local airports that serve the Williamsburg area: [Newport News/Williamsburg International Airport \(PHF\)](#), [Norfolk International Airport \(ORF\)](#), and [Richmond International Airport \(RIC\)](#).

Williamsburg can also be reached by rail (www.amtrak.com). The Williamsburg Area Transport Bus System is available for getting around locally (e.g. outlets, Bush Gardens, etc.). For more information on the bus system refer to: www.williamsburgtransport.com/.

Meals

Invited workshop registration includes breakfast and lunch October 8th. The conference registration fee includes breakfast October 8th through the 10th and lunches on October 8th and 9th. Additionally, refreshments for mid-morning and mid-afternoon breaks will be provided. Two wine receptions are also provided. Reservations for the Conference dinner October 9th must be made on the Registration Form.

Electricity

The electrical voltage in the U.S. is 120 volts.

Accommodation

Reservations for hotel accommodations may be made by contacting either the

- ★ [Williamsburg Hospitality House](#) at 1-800-932-9192 (\$109/night plus tax; conference site)
- ★ [Governor's Inn](#) at 1- (757) 229-1000 ext.6000 or 1-800-447-8679 or 1-800-261-9530 (\$90/night plus tax, 10-15 minute walk), or
- ★ [La Quinta Inn](#) at 1-757-253-1663 (\$69/night plus tax; located several miles from the University Center, but a hotel shuttle will be provided).

Rooms must be reserved by **August 19, 2004**.

Participants MUST mention the International Test Commission conference to get conference rates. To search for other hotels in the area, contact the Williamsburg Hotel and Motel Association at www.williamsburghotel.com or 1-800-999-4485.

Banking Facilities

Numerous ATMs (Automated Teller Machines) are within the conference vicinity. American Express, MasterCard and Visa are widely accepted in the U.S. for hotel payments, restaurants, shopping, car rentals, gas and other retail locations. Traveler's checks with U.S. funds also can be used as a method of payment.

Audio-Visual Facilities

Appropriate facilities will be provided in all meeting rooms. Speakers should indicate their equipment requirements on the Abstract Submission Form. Presenters wanting to use PowerPoint or other live computer presentations should bring their own laptop computers with them with suitable power cables and adaptors. Data projection equipment (LCD projectors) will be available on a limited basis, and must be reserved in advance by the presenter with the Conference Office..

Language

The official language of the conference is English. There will be no simultaneous interpretation provided for any of the sessions.

Visa Information /Letters of Invitation

Participants who require a visa to enter the United States are advised to apply for the necessary documentation in good time. The ITC President will be pleased to send a formal letter of invitation to any individual requiring one. Such a letter often facilitates the procedure of obtaining a visa. Please note that the letter is not a commitment on the part of the Conference to provide any financial support and all the normal registration requirements still apply.

Call for abstract submissions

Assessment Contexts to be addressed by the Conference

- | | |
|--------------------------------|---------------------------------|
| A. Clinical/Counseling | G. Research Settings |
| B. Computer/Internet | H. Sports |
| C. Education/School | I. Statistical/Methodological |
| D. Ethical/Legal/Public Policy | J. Test Publishers/Laboratories |
| E. Health/Medical | K. Vocational/Occupational |
| F. Industrial/organizational | L. Other |

Abstract submissions are invited that focus on theoretical issues, empirical research, or case studies relating to equitable assessment within any of the above contexts. These assessment contexts may address such specific topics as: academic achievement/learning, adaptive functioning/social skills, applied behavioral assessment, bias detection, cognitive assessment, cross-cultural/cross-national assessment, fairness in testing, legal mandates and ethical issues, measurement/psychometric applications, motoric assessment, personnel selection and promotion, personality assessment, test translation/adaptation, or similar assessment-related issues and constructs. Topics may include any of a variety of testing methods and procedures (e.g., computer-based/internet-based assessment, individual/group assessments, interviewing, nonverbal assessment, objective/projective techniques, observational techniques, paper/pencil, play-based assessment, self/other-report). Abstracts also may highlight equitable assessment issues related to differential effects of examinee demographics in test construction and application.

Abstract submissions should describe the topic in sufficient detail to permit evaluation of the proposal. Presentations may be made for any of the following:

Symposia and focused papers

- Abstract submissions are invited for symposia and focused papers on topics that relate to one or more of the twelve conference areas (A through L). These sessions are intended to permit more in depth coverage of the main areas covered at the conference and to encourage discussion among presenters and conference attendees.

Oral Paper Sessions

- Submissions are also invited for briefer oral presentations. The emphasis of the conference oral papers will be on discussion and interaction, thus the number of oral papers will be small. Such papers should complement the equitable assessment theme of the conference.

Workshops

- Proposals are invited for workshop sessions related to equitable assessment practices (e.g., instruments, procedures, practices, legal issues).

Poster Sessions

- Posters will be allocated a board. Further details regarding format and layout will be sent to the authors of accepted poster proposals.

To submit a paper, poster, symposium, or workshop proposal, please complete the Abstract Submission Form and fax it to (757) 221-2975 or obtain the Abstract Submission Form on the ITC conference website and email the completed form to babrac@wm.edu. You also may mail submissions to:

Bruce A. Bracken, Ph.D.
Attn: ITC Conference 2004
The College of William and Mary
P.O. Box 8795
Williamsburg, VA 23187-8795
U.S.A.

ITC Equitable Assessment Conference Abstract Submission Form

First name _____ Last name _____

Title _____ Organization _____

Position _____ Postal address _____

Zip/Post code _____ Country _____

Telephone _____ Fax _____ Email _____

Title (max 10 words):

Author(s) and affiliations. (Underline the names of those who will be presenting):

AV requirements

- Overhead projector
- Flip chart
- LCD projector for PowerPoint

Category

- Focused papers (45 min)
- Poster
- Oral papers (20 min)
- Symposia (90 min)
- Workshop (120 min)

Theme or issues covered (check all that apply)

- A: Clinical/Counseling
- B: Computer/Internet
- C: Education/School
- D: Ethical/Legal/Public Policy
- E: Health/Medical
- F: Industrial/organizational
- G: Research Settings
- H: Sports
- I: Statistical/Methodological
- J: Test Publishers/Laboratories
- K: Vocational/Occupational
- L: Other

Abstracts must be received by April 1, 2004

www.intestcom.org
www.ITC2004.com

Please check all boxes that apply

www.ITC2004



General Registration Information

The desire to promote a high level of interaction among participants is strong. Thus, registration will be limited and will be accepted in the order in which they are received. People whose submitted abstracts are accepted by the Conference Scientific Committee must have their registration confirmed before their contributions can be included in the final program.

Registration Fees

Invited workshop (October 8) registration to attend two workshops is \$50 for conference registrants and \$100 for non conference registrants. Conference registration (October 8-10) is \$295 for ITC members and \$330 for nonmembers. Nonmembers' fee entitles registrant to membership in ITC. Please see the ITC website at www.intestcom.org for membership application information.

Methods of Payment

Payments may be made either by:

1. Personal/Company Check. Please ensure that the name of the participant and institution is written clearly on all checks that accompany the Registration Form. Checks must be in U.S. Dollars and made payable to the College of William and Mary.

Or

2. Credit Card. Payment by credit card can be made to cover all items on the Registration Form.

The following credit cards are accepted: MasterCard & Visa

Payment should be sent together with your Registration Form.

Mail to: Center for Gifted Education

Attn: ITC Conference 2004

P.O. Box 8795

Williamsburg, VA 23187-8795

Fax to: 757-221-2184

Please ensure that the name of the participant and institution is written clearly on the Registration Form as this information will be used to create participant name badges.

Confirmation of Registration

Confirmation of conference registration and events booked in advance will be provided through the Conference Office after receipt of a completed registration form and payment in full, subject to the availability of space.

Conference Office

The address of the Conference Office is:

[Center for Gifted Education](#)

Attn: ITC Conference 2004

P.O. Box 8795

Williamsburg, VA 23187-8795

Phone: 757-221-2166

Fax: 757-221-2184

Email: cfge@wm.edu

Conference web site www.ITC2004.com

Conference Office Manager: Dawn Benson

Cancellation and Amendments

All cancellations must be in writing and sent to the conference organizers. The policy regarding refunds of registration fees is as follows:

1. Cancellation notice received up to and including August 13th, 2004: Full refund less \$100 administration fee.
2. Cancellation notice received after August 13th and before October 1, 2004: Full refund less \$150 administration fee.
3. No refunds will be issued for cancellations received after October 1, 2004.

Refunds, where eligible, will be made in November 2004, following the conference.

Late Registrations

Registrations received after August 13, 2004 will only be accepted if vacancies remain. There will be no facility for on-site registration.

Meals

The invited workshop fee includes breakfast and lunch October 8th. The conference registration fee includes breakfast October 8th through October 10th, and lunches on October 8th and 9th. Additionally, refreshments for mid-morning and mid-afternoon breaks will be provided. Two wine receptions also are included. Reservations for the Conference dinner October 9 must be made on the Registration form.

Registration Form

Registration deadline August 13, 2004

First name _____ Last name _____

Title _____ Organization _____

Position _____

Mailing address _____

Zip/Post code _____ Country _____

Telephone _____ Fax _____ Email _____

Participants: Please check all events you wish to attend.

- Main Conference - October 8-10 (\$295 for ITC members, \$330 for nonmembers) \$ _____
- Invited workshops - October 8th (\$50 for conference registrant, \$100 for non-conference registrant) \$ _____
AM choice 1st ___ 2nd ___ PM choice 1st ___ 2nd ___ (see page 2 and web site for workshop information)
- [Historic Tour of Colonial Williamsburg](#) (1hr 30 min) - evening of October 8th (\$10) \$ _____
- Dinner and Reception - October 9th (\$35) \$ _____
- [Colonial Williamsburg](#) one-day pass – October 10th (\$30) \$ _____

Accompanying person(s) if known at this time:

- Welcome Wine and Cheese reception October 7th
- Historic tour of Colonial Williamsburg (1hr 30 min) - October 8th (\$10 each additional person) \$ _____
- Dinner and Reception - October 9th (\$35 each additional person) \$ _____
- Colonial Williamsburg one-day pass – October 10th (\$30) \$ _____

Total registration, special events, and additional person charges \$ _____

Special requirements: Please indicate any special dietary, or disability issues that we should be aware of

Payment

- I enclose a check for US\$_____, payable to **the College of William and Mary**.
- Please charge my Credit Card the sum of US\$_____.
- Card Type:* Visa MasterCard Card number _____ Expiration Date ____/____
Cardholder/Authorized user name _____
Authorized signature _____
Credit card billing address if different from above: _____

Zip/Post code _____ Country _____

Send form and payment to: ITC Conference
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Williamsburg, VA 23187-8795

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www.ITC2004.com



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Support for this conference is provided by the following organizations.

